



New Direction School



Admissions Policy

Reviewed Date:	Reviewed By:	List of changes	Next Review
August 2021	Luke Collins	<ul style="list-style-type: none"> • added initial consultation information • Added pupil passport information 	August 2022
16th February 2022	Luke Collins	<ul style="list-style-type: none"> • Reviewed by Luke Collins and no changes made. 	January 2023
20th February 2023	Luke Collins	<ul style="list-style-type: none"> • Reviewed by Luke Collins with no changes made 	February 2024

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1. Introduction

New Direction is an Independent school for Students with Special Educational Needs. As an independent school we are a fee paying school whose fees are obtained from the Local Authority through a students EHC plan. Therefore every student at New Direction requires an EHCP to be able to attend.

2. Initial Consultation

Any request for a student to attend New Direction must come from the Local Authority as a consultation for placement through an EHCP. When we receive such a request the Headteacher and Deputy Headteachers will review the EHCP and any other documentation to check if New Direction:

- would be unsuitable for the age, ability, aptitude or SEN of the child or young person, or
- the attendance of the child or young person there would be incompatible with the efficient education of others, or the efficient use of resources

Once we have reviewed the documentation we would request that the parents and Student come to visit us for an initial meeting. We would begin this meeting by talking to the student and their family/carers to assess the type of problems they have encountered in the past. We will discuss the students' needs and explain what we can offer. We show parents and student around so they can get a feel for the place and see if they feel this is the right setting for the student.

Following this meeting we will respond to the Local authorities consultation to let them know our decision on whether New Direction could take the student.

3. Induction weeks

During the First 6 weeks of placement we will devise an appropriate induction programme for the pupil depending on their needs. During this time, our staff will assess the pupil's ability through baseline testing and we will discuss their hopes, aspirations and interests with them. We will plan and assess the need for different therapeutic interventions and strategies during this induction and monitor the impact of these interventions for the Student

At the end of the 6 week induction period a review will be held with parents/carers and Local Authority to review the induction and to make a judgement on whether the placement at New Direction is suitable for the student or if another placement needs to be sought by the Local Authority.

4. Code of Conduct and Behaviour

At New Direction we operate a positive behaviour policy. We believe in reinforcing acceptable behaviour and challenging the unacceptable. We strive to be consistent in this at all times and operate a reward system to back up our intentions. We strive to not exclude a pupil but rather deal with challenges as they arise. However there may be rare occasions where behaviour warrants an exclusion as covered in our exclusion policy.

We have a code of conduct which all pupils are expected to sign at the beginning of their time.

5. Devising Risk Assessments, Timetable and Targets for the student.

From the information gathered through the induction weeks we will devise a personalised learning plan for the pupil. This will take the form of a student passport which will be shared with all staff involved with the student.

We will devise individual targets for each student, using the EHCP to guide this. We will have baselined each student and will devise a timetable to ensure they are accessing an appropriate curriculum for their needs. We will formalise interventions that a student might need therapeutically and academically. This will be all included on the Pupil passport which will be a working document that is reviewed and updated on a regular basis.

Each student will have an individual risk assessment which will be a working document available to all staff to help us assess risk for each student and ensure a safe setting for all students.

6. Monitoring

The Proprietor will monitor the operation of this policy and its procedures

This policy will be reviewed annually by the Proprietor and key staff.